

## **Introduction to the Course Catalogue**

The purpose of this Catalogue is to provide students with the information they need in order to choose the courses or combination of courses most suited to their academic interests and abilities. The **General Guidance** section describes, in more accessible terms, the processes and procedures which are formalised in the Regulations. You should pay particular attention to the information it provides about the procedure by which you will be advised into the courses you wish to take.

The main body of the Catalogue, the Programmes and Modules (sections 4 – 23), provides information on how Honours degrees are constructed and information about the modules which may or must be taken as part of those degrees. This section of the Catalogue is structured in relation to the modules and degree programmes which are offered by seventeen Schools in the University. Each School entry contains:-

- (i) a list of the Single Honours, Joint Honours and Interdisciplinary degrees offered by the School;
- (ii) the requirements for the programmes which lead to those degrees;
- (iii) details of the 3000, 4000 and, where applicable 5000 level modules, including their credit values.

In addition, there is a section for Interdisciplinary Modules (section 23).

### **Explanation of Fields in Module entries**

**Module number and Title** – first entry – self explanatory

**Credits.** The number of “points” a specific module counts towards a recognised degree programme. Must be used alongside the “level” of academic content in the module. A student’s studies towards a degree will be structured in terms of modules, each of which is assigned a credit value; so, for example, First or 1000 level modules in the School of Art History are worth 20 credits.

**Semester.** The Semester or Semesters in which the module is taught, where ‘either’ means that the module is taught in both semesters, being offered twice, and ‘whole year’ means that it is taught once only, throughout the two semesters.

**Availability.** If the module is offered in only one of the next two years, a date will be shown in this field. If a module is taught every year, there will be no availability line.

**Prerequisites.** Second semester modules and those above 2000 level may have prerequisites reflecting the assumption that they build upon previous knowledge gained. So, for example, the prerequisite for entry to Second level modules in French is a pass in either or both of the First level modules. In the case of certain modules, largely 1000 level, prerequisites may be framed in terms of specified passes at Higher or A level. The Head of the School has the authority to waive a prerequisite. Where the prerequisite is not simply a pass in another module, but includes a grade - eg ‘11.0 or better’ - the number refers to the **20-point reporting scale**.

**Co-requisite.** A module which must be taken in the same **semester** or session as the one listed.

**Anti-requisite.** Students will not be allowed to take the module shown in this field if they have already passed or wish to take the module which indicates the anti-requisite (e.g. looking at entry for MT4532 which indicates MT3832 is an anti-requisite – cannot take both).

**Description.** A brief statement of the content of a **module**.

**Class Hour.** All 1000 and 2000 level modules are taught at a set hour, although additional tutorial times and practical times may need to be arranged. If days of the week are not specified, the class meets every day from Monday to Friday, with the usual exception of Wednesday afternoons.

**Teaching.** This will be an indication of the weekly teaching provision for each student. The normal teaching period will be of one hour unless indicated otherwise. Where the pattern of teaching varies from week to week, the average weekly load is given. A tutorial is a discussion class of typically ten or fewer students; a seminar is typically a larger group, but will also involve student contributions and discussion.

**Assessment.** A brief statement of the distribution between continuous assessment and formal examination.

**Re-Assessment.** This gives details of the reassessment procedure for students who fail a module (normally 1000 and 2000 level modules only).

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### Glossary of other Commonly used Terms

**20-point reporting scale.** This is a scale from 1.0 to 20.0 used for recording the grade achieved in the assessment of a module. Pass grades are 5.0 to 20.0 and fail grades are 0 to 4.9

**Advising.** The process of having a student's choice of modules checked and formally approved.

**Certificate of Higher Education.** Available to a student who has gained at least 120 credits and wishes to leave the University with a recognised qualification.

**Credit Loads.** Normally a full-time student will take modules worth 120 credits during the course of each session. Full-time students should take at least 80 credits and under no circumstances more than 160 credits. Part-time students must take at least 20 credits per semester and no more than 80 credits each session.

**Diploma of Higher Education.** Available to a student who has gained at least 240 credits, including at least 80 credits at 2000 level, and wishes to leave the University with a recognised qualification.

**Entrance requirements.** For students applying for admission to degree courses, there are general entrance requirements. For Undergraduates, these are normally based on school-leaving qualifications, and normally require a pass in English. In addition, specific courses may require qualifications in designated subject areas; Admissions Officers in Schools are responsible for making sure that there is evidence that applicants are capable of pursuing their chosen degree programme.

**European Credit Transfer System.** All modules in this Catalogue have an accreditation in the ECTS scheme. Since St Andrews operates on an annual load of 120 credits and ECTS one of 60 credits, credits transferred to the other institution will be exactly half of the credits shown for each module. The grade for each module will be calculated according to established ECTS procedures and, therefore, it will not necessarily be the same as a grade for a module awarded by this University. A more detailed explanation of the procedures relating to ECTS students is given as Appendix 1 to this Introduction (page x.4).

**Exit Points.** All graduating students are admitted initially for either an Honours degree or a General degree. There are however two other exit points for students who for whatever reason do not proceed to the Honours or General degree, but wish to leave the University with a recognised qualification. They are the **Certificate of Higher Education** and the **Diploma of Higher Education**.

**Faculty.** There are four faculties - Arts, Divinity, Medicine and Science. Arts and Divinity however are treated as a single entity for administrative purposes although Divinity degrees have a discrete set of regulations and requirements. Several Schools belong both to the Arts and Science Faculties, and may offer both B.Sc. and M.A. degrees, governed by the relevant Science or Arts degree regulations.

**General Degree.** General requirements are 360 credits over a period of normally three years, and not more than four (or part-time equivalent); 80 credits are required at 2000 level; 60 are required at 3000 level. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc., B.Eng. or an M.A. degree.

**Grades.** A student who passes a **module** will have gained both **credits**, reflecting the workload of the module, and a **grade**, reflecting the quality of a student's work. The grade is recorded on the **20-point reporting scale**.

**Honours Degree.** This degree is awarded to a student who over a period of normally four years and no more than five years (or the equivalent period of part-time study) gains at least 480 credits. The course of study for the degree is in two parts; in the first, usually over a period of two but not more than three years (or the equivalent period of part-time study), the student gains 240 credits, including passes in at least 80 credits in 2000 level modules. On the basis of performance in the 2000 level modules, a student will be admitted to the second period of study, consisting of two years in an **Honours Programme**, leading to a Single or Joint or Interdisciplinary degree. The Honours Programme normally involves the study of modules worth at least 240 credits, of which at least 210 will be in Honours modules (also referred to as 3000, 4000 or occasionally 5000 level modules).

Some Honours Programmes require all 240 credits to be in Honours modules of the subject(s) of the Programme, while others require a minimum of 210 credits in Honours modules in the subject(s) of the Programme. In the latter case, a student, with the permission of the Head of School, may take 30 credits in First and/or Second level modules ('dip down') or 30 credits in an Honours module or module(s) outwith the Programme ('dip across'). The M.Chem., M.Eng., M.Math., M.Phys., M.Sci., B.Sc. (with Integrated Year Abroad), M.A. (with Integrated Year Abroad), and B.D. degrees are exceptions to the 240 credit requirement for Honours Programmes. The relevant School entry should be consulted.

**Honours Programme.** The Honours Programme is that part of the degree programme to which the student is admitted after satisfying the 1000 and 2000 level **prerequisites**. It normally comprises 3000 level modules and

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above. The duration of the Honours Programme is 2 years in the case B.Eng., B.Sc, M.A. and M.Theol. degrees or 3 years in the case of B.Sc./M.A. with Integrated Year Abroad, M.Chem., M.Eng., M.Math., M.Phys. and M.Sci..

**Joint degrees.** These are degrees where the ratio of the required credits for the Major subject to the required credits for the Minor subject is lower than 2:1 (for example, credit distributions of 155:85, 140:100, or 120:120).

**Levels.** There are five **Levels** of modules; 1000, 2000, 3000, 4000 and 5000. Normally the right of entry to a module is conditional upon a pass in one or more modules taken at a lower level of study. Thus, although the teaching, learning and **assessment** for a module may be self-contained, modules do not as a rule stand independent of each other.

**Major Degree Programme.** The first named subject in a “**With**” **degree programme** (see definition below) is described as a **Major Degree** element and is presented using the term ‘with’ between the subjects; eg Biology with French (180 credits in Biology at 3000 level and above and 60 credits in French = Biology Major degree programme).

**Minor Degree Programme.** The second named subject in a “**With**” **degree programme** (see definition below) is described as a Minor Degree element and is presented using the term ‘with’ between the subjects; eg Biology with French (180 credits in Biology at 3000 level and above and 60 credits in French = French Minor degree programme).

**Module.** Degree programmes are modular in structure. The key elements of a module are **credit, level** of study, title, **description** of content, **assessment** requirements, and **availability** (session and semester). Other elements include class teaching hour, contact point, transferable skills, learning outcomes etc. Each module will be a self-contained unit of teaching, learning and assessment. For the majority of modules the teaching will take place in one 12-week teaching block, usually broken by a reading week or vacation, and in most cases will be followed by an examination. Others will be concentrated into a shorter period, and some will be taught over two **semesters**.

**Pre-Advising.** The process of making a preliminary choice of modules for the following session. This process is not complete until formal **Advising** has taken place.

**Programme Requirements.** The combination of modules required in order to be awarded a qualification.

**Programme Prerequisites.** Sub-honours requirements for entry to designated honours courses. May include specific modules, grades for specific modules, credits from a range of designated modules.

**Qualifications.** Each type of qualification - eg M.A. or B.Sc. - is governed by a set of Senate Regulations, and is awarded under a specific Court Resolution. Only the taught courses require a generic programme specification published using the SCOTCATS credit framework. -

- The Faculty of Arts may award (undergraduate) M.A. General and Honours degrees. There is also a **Licentiate of Integrated European Studies** (see page x.5), taken by European students in Modern Languages.
- The Faculty of Divinity may award (undergraduate) General and Honours M.Theol and B.D. Honours degrees, and a Licentiate in Theology.
- The Faculty of Medicine may award (undergraduate) B.Sc. Honours (Medical Science) degrees.
- The Faculty of Science may award (undergraduate) General and Honours B.Sc. degrees,; more intensive M.Chem., M.Eng., M Math., M.Sci. and M.Phys. degrees; and B.Eng. and M.Eng. degrees jointly with the University of Dundee.

**Semester.** The academic **session** is divided into two distinct teaching units called **semesters**. Semester 1 runs from September to January, Semester 2 runs from February to May.

**Session.** A session is a full academic year (September to September), comprising two **semesters** and the summer break.

**Termination of Studies :** Students whose performance is unsatisfactory and/or who have insufficient credits for their particular stage of study may have their studies terminated. Individual students' performance will be reviewed by the Faculty Business Committee and a decision made as to whether or not their studies should be terminated. Students who are potentially in this situation will be notified and will be given a limited period to inform the Faculty Business committee of any circumstances that have adversely affected their performance in order that these may be taken account of prior to a final decision being made. Failure to notify the Faculty Business Committee of such circumstances by the due date will normally lead to the automatic termination of studies with immediate effect.

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**"With" degrees.** These are degrees where credits for an Honours programme are obtained from two subject areas, and where no fewer than one-quarter and no more than one-third of the credits are taken in one of the two subject areas. These degrees are also known as Major/Minor degrees. See also **Major** and **Minor** programmes.

**Year.** An academic **year** is synonymous with academic **session** (September to September), and comprises two **semesters** and the summer break.